



Course Specification

— (Bachelor)

Course Title: **Health Systems in Saudi Arabia and Beyond**

Course Code: **PHE26445**

Program: **Bachelor of Sciences in Public Health**

Department: **Public Health**

College: **Applied Medical Sciences**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **2-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours:

2(2+0)

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: 7th level 4th year

4. Course general Description:

Describe the structure and function of the health care delivery system in Saudi Arabia. The role of the government, and private sectors and the challenges facing the health care industry are also emphasized.

5. Pre-requirements for this course (if any):

NA

6. Co-requirements for this course (if any):

NA

7. Course Main Objective(s):

1. Define and explain the major cultural and national principles that govern the provision of health care services.
2. Describe the structure, delivery, and financing of the health care system in Saudi Arabia and compare it with other nations.
3. Describe the health workforce requirements and credentialing of the health care system in Saudi Arabia.

2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80.0%
2	Blended	-	-
3	E-learning	2	6.7%
4	Interactive learning	4	13.3%
5	Other	-	-





3. Contact Hours

No	Activity	Contact Hours
1.	Lecture	24
2.	E-learning	2
3.	Interactive learning	4
4.	Self-learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the public and private sectors in the Saudi Arabia Health Care System.	K6	Lectures Group discussion	Quizzes Assignments
1.2	Explain key policy issues in the current Health Care System in Saudi Arabia.	K6	Active Learning Interactive lectures	Written exam
2.0	Skills			
2.1	Analyze national quality improvement policies and strategies.	S1	Active Learning (Flipped Learning), Case studies	Paper presentations
2.2	Conduct a comparative analysis of the various healthcare sectors.	S1		
2.3	Apply global standards for evaluating the performance of the Saudi Health Care System.	S2		
3.0	Values, autonomy, and responsibility			
3.1	Make responsible decisions based on social norms and personal integrity.	V1	Case study	Case study, presentation, and reports
3.2	Observe tolerance and diversity.	V1		
3.3	Acknowledge multiple perspectives.	V1		
3.4	Respect other cultures.	V1		



C. Course Content

No	List of Topics	Contact Hours
1.	Overview of the Health Care System in Saudi Arabia	4
2.	Current Structure of Health Services	8
3.	Strategic Plan of the Ministry of Health	8
4.	Challenges for the Health Care Reform	4
5.	Health Insurance in Saudi Arabia	2
6.	Comparison of Health Care System Between Saudi Arabia and GCC countries	2
7.	The Future of Saudi Health Care	2
Total		30

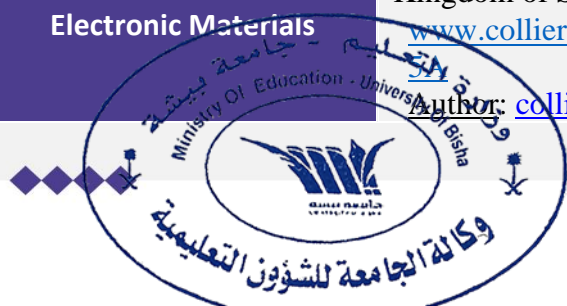
D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1: Overview of the Health Care System in Saudi Arabia	3	5%
2.	Group Report: Health Agency Visit	5	5%
3.	Midterm Examination	8	20%
4.	Quiz 2: Strategic Plan of the Ministry of Health	7	5%
5.	Paper Presentation: The Challenges Facing the Health Care System	11	10%
6.	Group Paper: Analysis of the Health Care System in KSA	13	5%
7.	Final Examination	15	50%
Total			100%

E. Learning Resources and Facilities

1. References and Learning Resources

Supportive References	There is no textbook for the course, but there will be readings for each session.
Electronic Materials	<p>Websites: Kingdom of Saudi Arabia Healthcare Overview www.colliers.com/.../961B1B350CF146FE910AFDBECDCC60 Author: colliers.com</p>





Other Learning Materials	<p><u>Date of retrieval:</u> 14 May 2019</p> <p>Healthcare System in Saudi Arabia an Overview www.emro.who.int/emhj/V17/10/17_10_2011_0784_0793.pdf</p> <p><u>Author:</u> www.emro.who.int/emhj/</p> <p><u>Date of retrieval:</u> 14 May 2019</p> <p>Saudi Arabia's Ministry of Health Introduces "Health App" That Connects All Saudis, Regardless of Location, With Healthcare Providers https://cic.org.sa/2018/03/saudi-arabias-ministry-health-introduces-health-app-connects-saudis-regardless-location-healthcare-providers/</p> <p><u>Author:</u> Center for International Communication (CIC) Ministry of Media, Saudi Arabia</p> <p><u>Date of retrieval:</u> 18 May 2019</p> <ul style="list-style-type: none"> • E- E-books electronic • Online US Library • Saudi Digital Library (SDL)
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2. Required Facilities and equipment

Items	Resources
facilities	Classrooms Simulation rooms Laboratories Clinical setting (Hospital)
Technology equipment	Data show projector Blackboard Smart board Laptop computer Computer based simulator
Other equipment	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of students assessment	Students Course coordinator Program Leaders Examination revision committee	Direct /indirect





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Course coordinator Peer reviewer Examination revision committee	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect
Other		

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

